



Governors' Annual Report to Parents

2022-2023

INTRODUCTION

Dear parents/ carers,

I am pleased to introduce our Annual Report to you covering the academic year 2022-23.

Pen y Dre High School's mission is for all pupils to **aspire to success, to achieve success and to believe in their success**. The school is known for our high standards of discipline, behaviour and academic success. We ensure that every pupil aspires to the very best they can be- whether this is in an academic, sporting or cultural route.

"The school works relentlessly to improve the life chances of all pupils, and its motto of "Aspire Achieve Believe" permeates all aspects of its work. There is a very positive and inclusive ethos, which promotes strong values of care and respect." (Estyn 2016)

This year has seen excellent progress in addressing the school's improvement priorities, which meet the needs of the school community by providing our pupils with the very best education. By continuing to work together we have ensured that learning and wellbeing remain at the heart of the school, and that the school remains at the heart of the local community. Our examination results this year showed good progress and attainment against our agreed targets at the end of Year 11. There is more to be done, but the school continues to perform well and knows where to build on existing successful practices. We are excited to be developing our new curriculum, in line with Curriculum for Wales, that will be in place for years 7 and 8 in the next academic year.

We have a 'can-do' culture at Pen y Dre, where we develop the well-being, confidence and resilience of all our pupils. We are a very caring school and we feel that if pupils are happy, then they will make good progress and be successful. Our pupils have many varied opportunities to boost their self-worth and experience of the world around them- we believe in them and in turn they believe in their own potential.

Pen y Dre High School continues to enjoy an excellent reputation both locally and nationally, and our successful practice has been recognised by Welsh Government:

- Professional Teaching Awards Cymru Winner 2019– Inspirational Use of Welsh Language
- Professional Teaching Awards Cymru Winner 2020- Supporting Teachers and Learners
- Siarter Iaith Gold Award Gold Award 2020
- Urdd Eisteddfod Regional and National Winners 2021
- Professional Teaching Awards Cymru Winner 2021 Teacher of the year in a secondary school

This year we have undergone the first full year of the school's £50 million refurbishment, as part of the Welsh Government's Sustainable Communities for Learning Programme. With Phase One opening next year, we are looking forward to our pupils enjoying the very best learning facilities the nation can offer. I thank all members of the school team for your patience during this time.

Finally, I wish to thank the whole school community: parents, staff, governors and of course the pupils for all their hard work and look forward to another fantastic year for the school.

Mrs Lorraine Griffiths
Chair of Governors

About the Governing Body

The members of the Governing Body are all well respected members of our community who give a great deal of their time in providing guidance and support to the work of the school.

The members of our Governing Body include representatives of the Local Authority (LA), parents, teaching and non-teaching staff, and co-opted members who regularly have business or commercial involvements within the town.

The full Governing Body meets each term in discharging its statutory duty. In addition the various committees meet regularly to assist the Headteacher in addressing the essential issues and aspects of school life.

At each full Governing Body meeting the Headteacher provides for discussion a written report on the school activities of the term concerned. Information is also received from the Chief Education Officer and debate is undertaken on a range of matters. The work of the school, its achievements and targets for the future are central to all debates. School policies and procedures are reviewed and updated periodically as necessary.

The governing body operates a system of sub-committees, reporting each term to the full governing body. Each sub-committee manages, supports and oversees different areas of school life. To be effective, regular visits to the school take place, with opportunities to share training events and to link closely with different members of staff and their areas of responsibility.

Committee Structure 2023/2024

Chair of Governors: Mrs Lorraine Griffiths

Vice Chair: Mr David Swallow

Members

Policy Sub Committee

Chair of Committee: Mrs Lorraine Griffiths

Mrs Katharine Jones

Mr Mike O'Neill

Mrs Erica Owen

Mr Paul Phillips

Councillor Clive Tovey

Headteacher

Staff: Mrs Rachel Chamberlain and Mr Huw Richards

All policies are reviewed in consultation with a number of different groups of individuals depending on their type and how they are to be implemented into the school. Consultation can take place with students, staff, parents, governors, Local Authority and other bodies or organisations as appropriate. Policies are then reviewed and approved by the Governing Body before they are implemented.

Attendance Committee

Chair of Committee: Mr David Swallow
Mr Robert Davies
Mrs Katharine Jones
Mr Anthony Owen
Mrs Fiona Payne
Staff: Mrs Rachel Chamberlain and Mr Matthew Carter

Pupil Exclusion Committee

Chair of Committee: Mrs Lorraine Griffiths
Mr Robert Davies
Mrs Katharine Jones
Reserve: Mr David Swallow, Mr Anthony Johnston and Councillor Clive Tovey

Staff Disciplinary and Dismissals Committee (including Grievances and Redundancies)

Chair of Committee: Mr Robert Davies
Mr Mike O'Neill
Mr David Swallow
Reserve: Mrs Katharine Jones and Mr Anthony Owen

Staff Disciplinary and Dismissal Appeals Committee (including Grievances and Redundancies Appeals)

Chair of Committee: Mrs Erica Owen
Mr Paul Phillips
Councillor Clive Tovey
Reserve: Mr Anthony Johnston

Staffing & Curriculum Committee

Chair of Committee: Councillor Clive Tovey
Mrs Lorraine Griffiths
Mrs Erica Owen
Mr Anthony Johnston
Mrs Katharine Jones
Headteacher
Staff: Mr Huw Richards (Observer)
Reserve: Mrs Rachel Chamberlain

Finance and Health and Safety Committee

Agreed first budget be delegated to committee
Chair of Committee: Mr David Swallow
Mrs Lorraine Griffiths
Mr Anthony Owen
Mr Mike O'Neill
Mrs Erica Owen
Mr Paul Phillips
Headteacher
Observer: Mr Huw Richards
Staff: Ms Lisa Lewis

The Finance and Health and Safety Committee meet termly to discuss any issues regarding facilities in and around the school. The designated committee members carry out Health and Safety Inspections of the school premises annually as well as reviewing procedures at the school. This committee provides support to the headteacher on all matters related to the school finances, premises and grounds, security and health and safety.

This committee establishes priorities for expenditure and ensures that these support school management and development plans. It considers in detail the distribution of the budget in relation to the school improvement plan and maintains a strategic financial plan for the school that meets Local Authority guidelines. This committee recommends a spending plan each year to the governing body and determines annually the limits of financial delegation to the headteacher.

The committee scrutinises regular reports on accounts and financial processes and investigates variances from the agreed spending plan, reporting them to the governing body. The committee monitors the school's financial and budgetary processes and ensures that financial regulations are complied with at all times. It checks that school accounts are maintained accurately to facilitate external audits and monitors auditors' recommendations. The committee has continued to work closely with the other committees to help enhance the structure, resources and facilities of the school, whilst adhering at all times to the budget provided.

Standards Committee/ Executive Board

Chair of Committee: Mrs Lorraine Griffiths

Mr Mike O'Neill

Mrs Erica Owen

Mrs Vikki Prosser

Mr David Swallow

Headteacher

Staff: Head of English, Head of Maths, Head of Science and Mr Huw Richards as required

The Committee meet half-termly. The committee reviews:

- How well is the school doing?
- How do we as governors know?
- What needs to change?

To answer these questions, the committee monitors and evaluates achievement and progress throughout the school in relation to school improvement priorities, self-evaluation and performance data, as well as the impact of learning and teaching on standards and student progress. The committee evaluates the findings of internal reviews and monitoring/feedback and supports the leadership team in reviewing provision to support sustained school improvement. The standards/ executive committee have evaluated the school's performance data against modelled expectations that have been agreed with the CSC Improvement Partner and the Local Authority in joint performance and progress meetings.

The committee considers recommendations from external reviews of the school including Estyn, Welsh Government, Consortium and Local Authority reviews, and agrees the actions needed to address any issues identified through external review and to regularly monitor the implementation of any agreed plan. The committee delivers and evaluates the governing body's contribution to the School Development Plan. It also advises the governing body on the school's statutory obligations regarding the curriculum ensuring that the school is providing a broad and balanced curriculum for all.

Headteacher / Deputy Headteacher Appointment

Chair of Committee: Mrs Lorraine Griffiths

Mr Mike O'Neill

Mrs Erica Owen

Mr David Swallow

Councillor Clive Tovey

Headteacher (for deputy headteacher)

Reserve: Mr Paul Phillips

Complaints Committee

Chair of Committee: Mrs Erica Owen

Mr Robert Davies

Mr Mike O'Neill

Reserves: Mr Paul Phillips and Mr David Swallow

Performance Management / Pay Review Committee

Chair of Committee: Mrs Lorraine Griffiths

Mrs Erica Owen

Mr David Swallow

Performance Management / Pay Review Appeals Committee

Chair of Committee: Mr Paul Phillips

Mrs Katharine Jones

Mr Mike O'Neill

Wellbeing Committee

Chair of Committee:

Mr Robert Davies

Mrs Lorraine Griffiths

Mrs Erica Owen

Mrs Fiona Payne

Mr David Swallow

Staff: Mr Leigh Medicott

Behaviour Committee

Chair of Committee: Mrs Lorraine Griffiths

Mr Anthony Johnston

Mrs Ceri Moon

Mr Mike O'Neill

Mrs Erica Owen

Attendance: Mr David Swallow

Safeguarding / Child Protection: Mrs Lorraine Griffiths

Equalities: Mr Anthony Johnston

ALN: Mr Mike O'Neill

Whistleblowing: Mr Mike O'Neill

Children Looked After: Mrs Katharine Jones

Wellbeing: Mr David Swallow
 Student Voice: Mrs Erica Owen
 Community Focused Schools: Councillor Lee Davies

Faculty Governors

Communication: Mrs Erica Owen
 Maths: Mr David Swallow
 Science: Councillor Clive Tovey and Mrs Lorraine Griffiths
 Sports and PE: Mr Robert Davies
 Business and IT: Anthony Johnston
 ALN: Mr Mike O’Neill
 Design Technology: Councillor Lee Davies
 Welsh/International Languages: Anthony Owen
 Expressive Arts: Katharine Jones

School Improvement

The school development plan is our strategic approach to help continually improve the quality of provision at Pen y Dre High School leading to the highest standards achievable for all our pupils. It is our one plan of improvement, which will be modified periodically and reviewed to measure the impact of our actions.

An overview of the main priorities is summarised below:

School Improvement Priorities 2022-2023						
	P1 Standards	<ol style="list-style-type: none"> Standards of achievement at all key stages match or exceed modelled expectation. Reduce point score differences between specific groups of learners at ks4. Raise levels of literacy and numeracy for year 7&8, vulnerable learners and those with the largest deficit 		P4 Monitoring & Evaluation	<ol style="list-style-type: none"> Deliver effective line management of new curriculum areas, and provide support for new leaders. Ensure planning, monitoring and evaluation processes are accurate to deliver school priorities. Work with Cluster Primaries to gain a shared understanding of progression (CfW) 	
	IA	IA1.1 IA2.2		IA	IA5.1 IA5.2	

	P2 Pedagogy	<ol style="list-style-type: none"> 1. Further refine pedagogy to align with the four purposes of CfW 2. Teaching and learning innovation is purposeful, informed by accurate self-evaluation and embedded in research 		P5 Curriculum - CfW	<ol style="list-style-type: none"> 1. Curriculum model enhances preparedness for 2023 CfW 2. Curriculum model secures collaborative work on Areas for Learning Experience 3. Professional learning focus on CfW ensuring roll out is ready for September 2023
	IA	IA3.2 IA5.2 IA5.3		IA	IA 3.1, IA3.2, IA5.3
	P3 ALN Reform	<ol style="list-style-type: none"> 1. New year 7 and 10 IDPs are in line with Additional Learning Needs and Education Tribunal (Wales) Act 2018 2. ALN register meets new ALNET act. 3. All staff receive appropriate ALNET professional learning. 		P6 Wellbeing	<ol style="list-style-type: none"> 1. Whole school health and well-being processes address COVID 19 context, ALNET and CfW. 2. Whole school Trauma Informed School professional learning impacts positively on staff and pupil wellbeing.
	IA	IA2.1,IA3.1, IA 4.1, IA 5.3		IA	IA 2.1, IA 4.1, IA 4.2

At the heart of our work is the commitment to providing high quality learning experiences for all pupils, which lead to excellent outcomes. Our school development plan is designed to link with the whole-school self-evaluation process. All performance management and departmental/faculty improvement planning will link closely to the whole-school planning cycle.

Links with the Community

Pen y Dre High School is proud to be at the heart of our local community. We actively encourage and promote co-operative and constructive partnerships with parents, local industry, other educational establishments and the community at large.

We have been able to support a number of key partners through our curricular and extra-curricular activities such as Urdd Eisteddfod, Duke of Edinburgh Award and various charities including Macmillan Cancer Charity.

With the new school our aim is for the school to offer even more opportunities for community engagement.

Organisation of the School 2022-23

Timetable

We operate a two-week timetable, with five, one hour lessons per day. We start at 8.30 am and finish at 2.40pm, though staff are expected to be in school before the start of the school day and remain for at least ten minutes after its end. The school is open from 7.05am to staff and 8.00 am to pupils.

There are sometimes extra-curricular sessions and interventions before the school day.

There are often meetings, extra-sessions and clubs running after the school day, on the weekends and in the holidays.

School Day

8.30am -	8.50am	Registration/Assembly
8.50am -	9.50am	Lesson 1
9.50am -	10.50am	Lesson 2
10.50am -	11.05am	BREAK TIME
11.05am -	12.05pm	Lesson 3
12.05pm -	1.05pm	Lesson 4
1.05pm -	1.40pm	LUNCH TIME
1.40pm -	2.40pm	Lesson 5

Term Dates

MERTHYR TYDFIL COUNTY BOROUGH COUNCIL
SCHOOL HOLIDAY DATES 2023/2024

Term	Begin	Half term		End	No. of School Days
		Begin	End		
AUTUMN 2023	Monday 4th September	Monday 30th October	Friday 3rd November	Friday 22nd December	75
SPRING 2024	Monday 8 th January	Monday 12th February	Friday 16th February	Friday 22 nd March	55
SUMMER 2024	Monday 8 th April	Monday 27 th May	Friday 31 st May	Monday 22 nd July	65
TOTAL					195

Financial Statement

The financial outturn statement for 2022/23 is shown at the back of the document at Appendix 1.

Prospectus

A prospectus is available on the school website. Relevant statutory information is available to parents at each year group/key stage.

Attendance

Data for 2022/23

School Name	Rolling Figure 21/22	Rolling figure 22/23	Diff
Pen y Dre High School	84.27%	83.52%	-0.75%

Exclusions

Data for 2022/23

School Name	No. of pupils on roll	No. of pupils excluded	No. of exclusions	No. of days lost to exclusion	No. of exclusions per 1,000 pupils
Pen Y Dre High School	896	85	145	219	162

There were 3 permanent exclusions made 2022-23

Wellbeing

This continues to be a key focus for the school and we have worked very diligently with pupils and their families in order to ensure pupils are as happy as possible when learning in school. We have a dedicated Team Around the Family Co-ordinator, Learning Coaches and Learning Support Assistants who support pupil wellbeing at Pen y Dre High School.

Throughout this year we have ensured pupils who need additional help with their wellbeing are able to receive such support, whether from trained school staff or via a range of external agencies. We run a variety of support programmes at school, and have undertaken training as a Trauma Informed School so we better understand our pupils' needs and issues. Our stakeholder surveys tell us that the vast majority of pupils and parents are happy with the school and the support we provide.

Food and Fitness

At Pen y Dre High School we promote healthy eating and fitness as key to helping our pupils to lead active and healthy lives. There is a whole school approach which encompasses learning across the curriculum, extracurricular activities, planning of the school site, provision of school meals and drinking water.

Key aspects include:

- Promoting healthy choices around food and fitness in our school parliament and other pupil focus groups
- teaching food preparation and food hygiene skills
- teaching about the relationship between food, physical activity and health benefits - long and short term
- promoting the take-up of school meals and of healthy packed lunches for those students
- bringing food into school
- working with the school catering service
- offering a diverse range of physical activities through the PE curriculum and in extra-curricular provision, for both girls and boys
- providing suitable indoor and outdoor space for physical activity
- promoting healthy living both within the school and in the community via social media
- teaching personal health and wellbeing through dedicated RSE lessons and in form time
- Working with our site contractors to promote healthy food and fitness choices during the school refurbishment and beyond.

Sporting Programme and Fixtures

Pupils from all year groups have participated in a wide variety of sports, many progressing to gain representative honours for teams locally, regionally and indeed some who have represented Wales. Pupils participate in football, rugby, athletics, basketball, netball, swimming, badminton, and a range of other sports on a carousel basis. Underpinning this participation is an extensive programme of extra-curricular activities provided by teaching and support staff.

We have extensive sporting opportunities including two sports halls, a gym, a climbing wall and a 3G sport pitch. We are the only school in the authority with its own swimming pool.

Additional Learning Needs

The school publishes an Additional Needs Policy, which encompasses the framework of identification, assessment and provision for students with special educational needs. Mrs Ceri Moon is the school's Additional Learning Needs Co-ordinator (ALNCo).

In line with The Additional Learning Needs (ALN) and Educational Tribunal Act, a number of significant

changes have been introduced in Wales and, consequently, at school. As the name of the act suggests, the term 'special educational needs (SEN)' is being replaced by 'additional learning needs (ALN)'.

School Action, School Action Plus and Statements will be phased out and every child with recognised ALN will eventually be issued with a new statutory document called an Individual Development Plan (IDP). Unlike statements, which stop when a young person leaves school, IDPs will continue up to 25 years of age if the young person goes onto further education.

The new ALN system will be introduced in a phased way. As of January 2022, some pupils in receipt of a statement of additional learning needs will move to the new system. For secondary schools, this will be for **Year 7 and Year 10**. These groups will be referred to as **mandated years**. Where a child has ALN in Years 7 or 10, an 'IDP' notice will be given which confirms the child has moved to the ALN system, has ALN, and that an IDP will be prepared. Where a decision has been made that a child does not have ALN, a 'no IDP' notice will be given. The no IDP notice confirms that the child has moved to the new system, does not have ALN and an IDP will not be issued. There will be no more statutory assessments or statements after 31 December 2021 for learners who are new to the system.

ALN information and paperwork has already begun to evolve at Pen y Dre High School in preparation for the Act. Currently, there are 12 pupils at Pen y Dre High School in receipt of a statement of additional learning needs. All pupils on the ALN register have an Individual Educational Plan. These are reviewed and updated regularly in order to ensure their relevance and appropriateness. In addition to this, staff are provided with detailed information about pupils with the most complex needs via the ALNCo.

Our statemented pupils have a variety of needs. They receive the majority of their lessons in mainstream provision, with some support. They are sometimes dis-applied (in line with their Statement provision) from some foundation subjects as deemed appropriate. This is led by need. During dis-application sessions, interventions are put in place, as directed by the pupils' Statements of ALN. This ranges from specialist literacy and numeracy lessons, to emotional and behavioural support.

The Learning Support provision continues to be successful. Literacy and numeracy intervention are provided within the curriculum and taught by specialists, in small groups. Where necessary, specialist teachers and Learning Support Assistants provide bespoke interventions, during one-to-one or small group sessions. We operate bespoke learning bases and a 'nurture' provision at key stage three and work with Merthyr Tydfil Local Authority to provide specialist support for identified pupils throughout the key stages.

We were visited by Estyn this year who undertook a thematic review of how we are implementing key aspects of the Additional Learning Needs and Education Tribunal (Wales) Act 2018 (ALNET) and the accompanying ALN Code. This was a positive experience and found that "improving the outcomes and provision for pupils with ALN is at the heart of their planning for the curriculum, provision and professional learning of all staff."

School Results Summary

The 2023 outcomes, along with some brief explanation and commentary are provided below for

reference.

GCSE - The Revised Capped Nine Average Points Score

The Revised Capped Nine Average Points Score uses a points system to award a total number of points to each pupil for nine of their qualifications.

- These totals are then averaged to give an Average Capped Nine Score for the Y11 cohort.
- Points are assigned to grades as follows: A*=58, A=52, B=46, C=40, D=34, E=28, F=22 & G=16.
- Three of the nine slots in the total must be the best of English Literature or English Language, the best of Numeracy or Maths and the best Science GCSE grade achieved.
- The other six slots are then the pupil's best other six results.
- So, for example if a pupil scored Cs in everything their Capped Nine Points Score would be $9 \times 40 = 360$.

Capped 9 – Average Point Score 2023	360.5
$360.5 \div 9 = 40.05$	
<i>So this represents average performance of a C grade across all 9 subjects for Pen y Dre High School Year 11 pupils in 2023</i>	

GCSE - The Literacy, Numeracy and Science Average Points Measures Explained

These performance indicators also focus on average points score in the core subjects, giving a measure of the average grade achieved in each core subject across the whole cohort. The literacy measure takes into account every pupil's best grade in English Language or Literature. The Numeracy measure counts every pupil's best grade in Numeracy or Mathematics and the Science measure counts every pupil's best GCSE science grade.

Literacy Measure - Average Points Score 2023	38.1
Numeracy Measure - Average Points Score 2023	33.0
Science Measure - Average Points Score 2023	34.7

Further Education, Employment or Training Destinations

We work very closely with Careers Wales and the Local Authority to ensure pupils move on to alternative institutions or pathways to continue their education or training. All Year 11 pupils who finished their studies in the Summer of 2023 have progressed to college, training or employment, with most pupils moving on to continue their studies at The College Merthyr Tydfil.

APPENDIX 1

Financial Outturn Statement

Pen-Y-Dre High Cumulative Budget Report		Estimate 2022/2023 £	Actual Month 12 £	Year End Actuals £	Under / (Over) Spend £
<u>EXPENDITURE</u>					
<u>Staff</u>					
W1	Teachers Salaries	3,127,744.00	3,202,049.82	3,202,049.82	(74,305.82)
W1a	Retired Teachers Salaries	47,830.00	47,606.06	47,606.06	223.94
W3	Agency Labour	150,000.00	237,586.47	237,586.47	(87,586.47)
W4	Admin (Secretary / Clerk)	163,768.00	159,912.74	159,912.74	3,855.26
W5	Teachers Aide	184,285.00	219,076.81	219,076.81	(34,791.81)
W6	Technicians	90,944.00	67,589.93	67,589.93	23,354.07
W7	Premises Manager/Caretakers	89,289.00	86,117.53	86,117.53	3,171.47
W8	Dining Room Assistants	17,731.00	24,800.71	24,800.71	(7,069.71)
W10	Misc APT & C	0.00	33,698.60	33,698.60	(33,698.60)
W11	Exam Invigilator	0.00	2,185.00	2,185.00	(2,185.00)
Sub Total Salaries		3,871,591.00	4,080,623.67	4,080,623.67	(209,032.67)
W12	PDG	254,049.00	293,330.96	293,330.96	(39,281.96)
W14	EIG	80,375.00	87,018.74	87,018.74	(6,643.74)
W19	Additional Support Agency	0.00	10,826.00	10,826.00	(10,826.00)
Sub Total Grant/Funding Salaries		334,424.00	391,175.70	391,175.70	(56,751.70)
W22	Medical Expenses	1,500.00	1,860.00	1,860.00	(360.00)
W23	Staff Employment Expenses	100.00	15.60	15.60	84.40
W24	Advertisements	2,750.00	0.00	0.00	2,750.00
W26	DBS Charges	1,500.00	2,000.00	2,000.00	(500.00)
Sub Total Salaries Related Expenditure		5,850.00	3,875.60	3,875.60	1,974.40
Total Staff Costs		4,211,865.00	4,475,674.97	4,475,674.97	(263,809.97)
<u>Premises</u>					
P1	Non Capital Maintenance (Mutual Fund)	47,441.00	47,441.57	47,441.57	(0.57)
P2	Repairs and Maintenance (Delegated)	60,000.00	86,614.12	86,614.12	(26,614.12)
P3	Grounds Maintenance	16,500.00	8,626.38	8,626.38	7,873.62
P4	Rates , Council Tax	65,136.25	65,136.25	65,136.25	0.00
P5	Hire of District Facilities	0.00	25.95	25.95	(25.95)
P6	Electricity	80,000.00	68,820.10	68,820.10	11,179.90
P7	Gas	70,000.00	57,238.93	57,238.93	12,761.07
P10	Water	8,000.00	8,939.74	8,939.74	(939.74)
P11	Telephones	4,000.00	4,176.95	4,176.95	(176.95)
P12	Insurances	13,870.51	13,870.51	13,870.51	0.00
P13	Disposal of Waste	12,000.00	16,528.66	16,528.66	(4,528.66)
P14	Cleaning Contractor Payments	97,238.00	88,706.67	88,706.67	8,531.33
P15	Cleaning Materials	204.00	0.00	0.00	204.00
Total Premises		474,389.76	466,125.83	466,125.83	8,263.93

	Supplies & Services				
S1	SLA Local Authority Services	278,363.30	275,441.35	275,441.35	2,921.95
S2	Peripatetic Music Sessions	23,949.12	23,949.12	23,949.12	0.00
S3	Capitation	80,000.00	54,037.15	54,037.15	25,962.85
S4	Photocopying & Printing	15,000.00	12,978.13	12,978.13	2,021.87
S5	Postages	2,000.00	1,699.11	1,699.11	300.89
S8	Subscriptions	12,000.00	19,443.50	19,443.50	(7,443.50)
S9	Purchase of Food Provisions	3,000.00	4,268.97	4,268.97	(1,268.97)
S10	Purchase of Equipment & Materials	0.00	112.00	112.00	(112.00)
S11	Maintenance of Equipment	5,000.00	582.11	582.11	4,417.89
S12	Equipment Leasing / Hire Charges	5,000.00	2,953.92	2,953.92	2,046.08
S13	Purchase of Computer Equipment	20,000.00	13,442.85	13,442.85	6,557.15
S14	Maintenance of Computer Equipment	1,000.00	0.00	0.00	1,000.00
S15	Broadband Charges & Sustainability	25,451.07	25,451.07	25,451.07	0.00
S16	Training Courses / Seminars	7,500.00	3,735.92	3,735.92	3,764.08
S17	Copyright & Licence	7,950.00	8,393.65	8,393.65	(443.65)
S19	Examination Fees	85,000.00	113,928.72	113,928.72	(28,928.72)
S21	Educated Off Site	112,000.00	129,981.99	129,981.99	(17,981.99)
S25	Student Awards / Pupil Rewards	15,000.00	10,908.49	10,908.49	4,091.51
S28	Special Projects	160,000.00	5,406.67	5,406.67	154,593.33
S29	Internal Recharges	5,000.00	340.00	340.00	4,660.00
	Total Supplies & Services	863,213.49	707,054.72	707,054.72	156,158.77
G3	Grant Resources / PDG	0.00	12,280.00	12,280.00	(12,280.00)
	Total Grant Expenditure	0.00	12,280.00	12,280.00	(12,280.00)
	Transport				
T1	Car Allowances & Travel Expenses	250.00	0.00	0.00	250.00
T2	Purchase Of Vehicles	40,000.00	32,000.00	32,000.00	8,000.00
T3	Leasing / Hire of Vehicles	6,000.00	5,475.00	5,475.00	525.00
T4	Vehicle Insurance / Licences	9,084.00	1,917.52	1,917.52	7,166.48
T5	Repairs & Maintenance of Vehicles & Petrol	4,000.00	7,987.23	7,987.23	(3,987.23)
	Total Transport Costs	59,334.00	47,379.75	47,379.75	11,954.25
	Gross Expenditure (A)	5,608,802.25	5,708,515.27	5,708,515.27	(99,713.02)
	INCOME				
	Miscellaneous Income				
I2	Supply Cover Income	20,000.00	29,504.54	29,504.54	9,504.54
I4	Sickness Absence Income		0.00	0.00	0.00
I5	WG Grant & CSC Income	110,363.00	120,877.80	120,877.80	10,514.80
I6	Internal Income	36,073.00	129,852.67	129,852.67	93,779.67
I7	Other Income	1,025.00	3,842.66	3,842.66	2,817.66
I8	Special Projects	10,000.00	10,000.00	10,000.00	0.00
	Total Miscellaneous Income (B)	177,461.00	294,077.67	294,077.67	116,616.67
	Net Expenditure (A - B)	5,431,341.25	5,414,437.60	5,414,437.60	16,903.65
	Funding				
F1	School's Balance 1st April 2021	553,824.26	553,824.26	553,824.26	0.00
F2	Formula Allocation	4,455,534.31	4,472,882.84	4,472,882.84	17,348.53
F3	PDG	289,800.00	289,800.00	289,800.00	0.00
F5	PDG - CLA	0.00	42,266.00	42,266.00	42,266.00
F6	EIG	75,060.00	75,060.00	75,060.00	0.00
F8	Additional Support Income	238,358.00	258,663.09	258,663.09	20,305.09
	Total Funding	5,612,576.57	5,692,496.19	5,692,496.19	79,919.62
	[Surplus / (Deficit)] (Total Funding Less Net Expenditure)	181,235.32	278,058.59	278,058.59	96,823.27
	Analysis of Surplus / (Deficit)				
	Committed Expenditure	0.00	0.00	0.00	0.00
	Contingency	181,235.32		278,058.59	96,823.27
	School's Balance 31st March 2023 [Surplus / (Deficit)]	181,235.32		278,058.59	96,823.27
	SUMMARY	Estimate		Yr End	Under / (Over)
		2022/2023		Projection	Spend
		£		£	£
	Total Funding	5,612,576.57		5,692,496.19	79,919.62
	LESS Net Expenditure	5,431,341.25		5,414,437.60	16,903.65
	School's Balance 31st March 2023 [Surplus / (Deficit)]	181,235.32		278,058.59	96,823.27